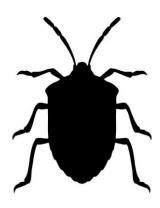
Amazing Antennae

Purpose:

 This activity provides resources that foster a students understanding of insect antennae. The students will identify different antenna types and associate antennae with their functions in the survival of insects.



Objectives:

- Students will identify different antenna types using magnifying glasses and observational skills.
- Students will be able to identify the functions of insect antennae.

Materials:

Provided in this kit:

- Packet with insect pictures, antenna types, and teacher "cheat sheet"
- Antennae/Insect Matching Game (provided in teacher binder)
- Insect Drawing Sheet (provided in teacher binder)
- Magnifying glasses (located in "for insect collection" box)

Time Required: 1 hour
Appropriate grades: 4th-7th

NGSS and Common Core Standards: 4-LS1-1. Construct an argument that

plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.



Activity:

Prior Preparation	 Before leading the students through the activity, it will be necessary for you to prepare insect materials for each group from the "Amazing Antennae" folder located inside the bin. The folder consists of pictures of the different types of insect antenna and a variety of insect pictures. For this activity, each group will receive all the same insects pictures. Each group should have the following pictures of insects: housefly (aristate), dragonfly (stylate), click beetle (serrate), mosquito (plumose), scarab beetle (lamellate), grasshopper (filiform), ant (geniculate), termite (moniliform), and sawfly (pectinate). There is a teacher copy of the insect antenna types and which insect pictures they match with. Make copies of the antennae drawing sheet and antennae/insect matching game for each student.
Introduction	 Ask students if they know the different parts of an insect. Ask them if they know why antennae are important for insects. Explain that different types of insects have different types of antennae that can come in various and shapes and sizes.
Body	 Divide students into groups of 3 or 4 and have each group sit together at a table or group of desks. Distribute the following items to each group: insect pictures, antenna types, magnifying glasses, antennae drawing sheet, antenna matching game, and pencils. Have students explore the pictures of different types of insects and antenna on their tables. Have the students draw the different types of antennae that they see using their Antenna Drawing Sheet. Students should now use their Antenna Matching Sheet to match up which antenna each insect has.



Closure	 Bring the class back together for a discussion on the functions of antennae.
	 Pose the following questions to the class: Why do insects need antennas? What replaces antennae in other organisms? Which organism is more efficient at detecting odors and vibrations, insects or humans? Why?

Modifications:

- Have each student write a paragraph explaining the functions of insect antennae. Ask that they use examples of different insects to illustrate various antennae uses.
- Instead of using pictures to show differences in antenna, you can request preserved specimens from SOU to show the students.
- Have students use dissecting scopes if real specimens are available for use.



Name:

Insect Antennae Types Drawing Sheet

Using a magnifying glass, look closely at the antennae of the different insects in the pictures on your table. As carefully as you can, draw each different antennae type.



Antenna/Insect Matching Activity

Housefly	Geniculate
Dragonfly	Filiform
Click Beetle	Pectinate
Termites	Moniliform
Mosquito	Serrate
Scarab beetle	Plumose
Grasshopper	Stylate
Ant	Lamellate
Sawfly	Aristate

